


TRANSFORMATIONAL TEACHING & LEARNING CONFERENCE
TEXAS A&M UNIVERSITY

Save the Dates: May 1 & 2

2019 Theme:
Active & Inclusive Engagement
May 1 – 2, 2019


- Nationally recognized plenary speakers
- Showcasing TAMU teaching award winners
- Faculty-Student Dialogue
- Faculty designed and reviewed call for proposals
 - Due January 11, 2019
 - Simplified format
 - tracks
 - Improved dates
- Faculty facilitated event
- Watch for more information tllc.tamu.edu

Day 1



New Zachary Engineering Education Complex

Day 2



New Texas A&M Conference Center

RECOMMENDATION: Read the entire CFP and Rubric to ensure success with your proposal

TLLC.tamu.edu

and email today!

TEXAS A&M

Call for Proposals
Transformational Teaching & Learning Conference (TLLC)
2019 Theme: Active and Inclusive Engagement

Day 1: Wednesday, May 1 at the Zachary Engineering Education Complex
Day 2: Thursday, May 2 at the Texas A&M Hotel and Conference Center
<http://tllc.tamu.edu>

The mission of the Transformational Teaching & Learning Conference is to celebrate and promote a culture of teaching excellence and innovation at Texas A&M University.

This is a call for proposals for the 2nd Annual Transformational Teaching & Learning Conference (TLLC). We invite you to submit a proposal relating to the year's theme, Active and Inclusive Engagement.

Proposals should build upon transparency and equity of voices, invite productive and respectful discussions, advance self-directed and engaged learning, and provide an environment for creative thought and sharing of ideas. TLLC showcases innovations that Texas A&M instructors employ in the pursuit of active and inclusive learning experiences.

About Transformational, Active, and Inclusive Teaching

Transformational teaching acknowledges that learners are not passive, empty vessels waiting to be filled with knowledge but that they are self-regulating, active co-constructors of knowledge. Transformational teaching affects shifts in learners' mindsets. We seek methods and practices that do this in an empathetic and caring way while making effective use of time and money. Active learning invites students in the learning process beyond simply listening to a lecture. Inclusive instruction is achieved when instructors and students work together to create and sustain an environment in which everyone feels safe, supported, and encouraged to express their or the weak and contrary.

Proposals should illustrate connections between the teaching-learning experiences you create and active and inclusive engagement. We envision several topic areas that encompass the overall theme. Please select the topic areas that correspond to your proposal.

Topic Areas

- Getting Started with Active Learning & Active Learning Spaces
- Teaching Large Classes
- Combining Scholarship of Teaching and Learning
- Successful Use of High-Impact Practices
- Creating an Inclusive Learning Experience
- Teaching Today's Students
- Project-based Learning
- Effective and Inclusive Group Work
- Digitally Enhanced Learning

2019 Transformational Teaching & Learning Conference Proposal Review Rubric

A committee of faculty will collaborate with the Office of the Dean of Faculties, the Center for Teaching Excellence, and Instructional Technology Services to select proposals to feature in the conference program of events. All proposals will be peer reviewed by at least two conference committee members. All proposals will be rated for four criteria, while the longer formats will be rated for an additional three for a total of seven criteria on a scale of 1 (Poor) to 4 (Very Good).

Presentation Format

SHORTER FORMATS (Rated for the first four criteria below)

- Digital Poster Quick Fire – 5 minutes with 1 minute discussion
- Presentation – 20 minutes describing an approach with 5 minutes Q&A.

LONGER FORMATS (Rated for all seven criteria below)

- Talk-to-My-Table – 50 minutes discussing a topic for which you have expertise
- Demonstration or Mini-Workshop – 50 minutes exhibiting an approach with 5 minutes Q&A

Evaluation Criteria	Poor (1 Point) Does not adequately address criteria	Fair (2 Points) Adequately addresses substantial weaknesses	Good (3 Points) Adequately addresses criteria	Very Good (4 Points) Strongly addresses criteria	Not Applicable
1. Title and description, which will be included in the conference program, are well written and clearly describe the intended audience and takeaways of the session					
2. Clearly addresses the conference mission and theme (Active and Inclusive Engagement) and/or supports the TLLC definition of transformational teaching and learning					
3. Approaches are appropriate for multiple contexts and/or disciplines					
4. Illustrates best practices, innovative techniques, new and/or effective methods for promoting transformational learning					
5. States the method of engaging conference participants in an engaging, enlightening, and inspiring activity that is appropriate for the session type and use of time					
6. Incorporates principles of inclusiveness and/or universal design for learning					
7. Includes student comments, reflections, and feedback that demonstrate support of teaching techniques or methods					



**Sara Brownell, Associate Professor
School of Life Sciences**



**Randy Bass
Vice Provost for
Education and Professor
of English**



**Heidi Elmendorf
Department of Biology**

