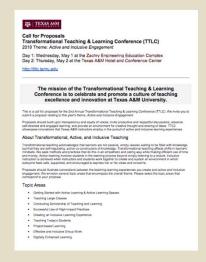


RECOMMENDATION: Read the entire CFP and Rubric to ensure success with your proposal

TTLC.tamu.edu

and email today!



2019 Transformational Teachin committee of faculty will collaborate with 1 instructional Technology Services to select eviewed by at least two conference commi till be rated for an additional three for a too	the Office of the proposals to fittee members.	e Dean of Fac sature in the o All proposals	ulties, the Cer orderence pro- will be rated for	ter for Teachir gram of events or four criteria.	ng Excellence, an All proposals wi while the longer f
Presentation Format					
SHORTER FORMATS (Rated for the firs	t four criteria	below)			
 □ Digital Poster Quick Fire – 5 minutes w □ Presentation – 20 minutes describing a 			28A		
LONGER FORMATS (Rated for all sever	n criteria belo	w)			
☐ Talk-to-Me Table — 50 minutes discuss ☐ Demonstration or Mini-Workshop — 50				ites Q&A	
Evaluation Criteria	Poor (1 Point) Does not adequately address criteria	Fair (2 Points) Addresses criteria with substantial weakness	Good (3 Points) Adequately addresses criteria	Very Good (4 Points) Strongly addresses criteria	Not Applicable
 Title and description, which will be included in the conference program, are will written and clearly describe the intended audience and takeaways of the session 					
 Clearly addresses the conference mission and theme (Active and Inclusive Engagement) and/or supports the TTLC definition of transformational teaching and learning 					
 Approaches are appropriate for multiple contexts and/or disciplines 					
Blustrates best practices, innovative techniques, new anxior effective methods for promoting transformational learning					
States the method of engaging conference participants in an intriguing, enlightening, and inspiring activity that is appropriate for the session type and use of time					
 Incorporates principles of inclusiveness and/or universal design for learning 					
7. Includes student comments, reflections, and feedback that demonstrate support of teaching techniques or methods					

