The CPI is committed to the continued improvement of the research environment for students, faculty, and staff. Specifically, the CPI and the PIs it represents endeavor to work with administration to provide an effective and efficient research organization to achieve the goal of being nationally recognized and competitive in research and teaching.

A crucial function of CPI is to identify means for enhancing our collective research, and especially research-relevant and researcher-relevant problems and opportunities.
IDENTIFYING RESEARCH-ENHANCING NEEDS

EXAMPLES:

- COVID-related needs and questions
- Intellectual Property (IP)
- Information Technology (IT)
- Increase competitiveness of our external proposals
- Interdisciplinary Research (IDR) to Enhance Federal Funding
- Faculty Retention / new Strategic Plan
- Enhancing the Welfare of Faculty (PIs, Co-PIs and other researchers)
- "Diversity" in our research

INCREASING COMMUNICATION

The CPI is committed to the continued improvement of the research environment for students, faculty, and staff.
A key function of CPI to identify and bring attention to problems and opportunities for the researcher. These can involve a wide range of matters, e.g., bureaucracy, time management, morale, financial management, student management, services, PIs, administration, et cetera.

**IDEAS TO CONSIDER:**

- To form "Coalitions" among groups of reps with common interests (lateral communication), and regularly meet / interact / interact with CPI-EC and CPI. *(Lateral Communication)*

- To establish mechanisms and a culture of CPI proactively reaching out directly to PIs (and other researchers) to obtain and convey information bidirectionally.
  - Virtual meetings CPI-REPs with PI constituents.
  - "Qualtrics surveys - Topic-focused (anonymous, option to self-identify)."
OTHER BUSINESS

- **CPI Web site reviewers** -- *need 2-3 volunteers* to provide suggestions (especially content)
- **October CPI General Meeting:** Wednesday, October 13, 2021 – Rudder 701
- **CPI-EC Meets at 1:30 with the Interim Provost** -- Rm 601 (same room!)
- **Other business ????**