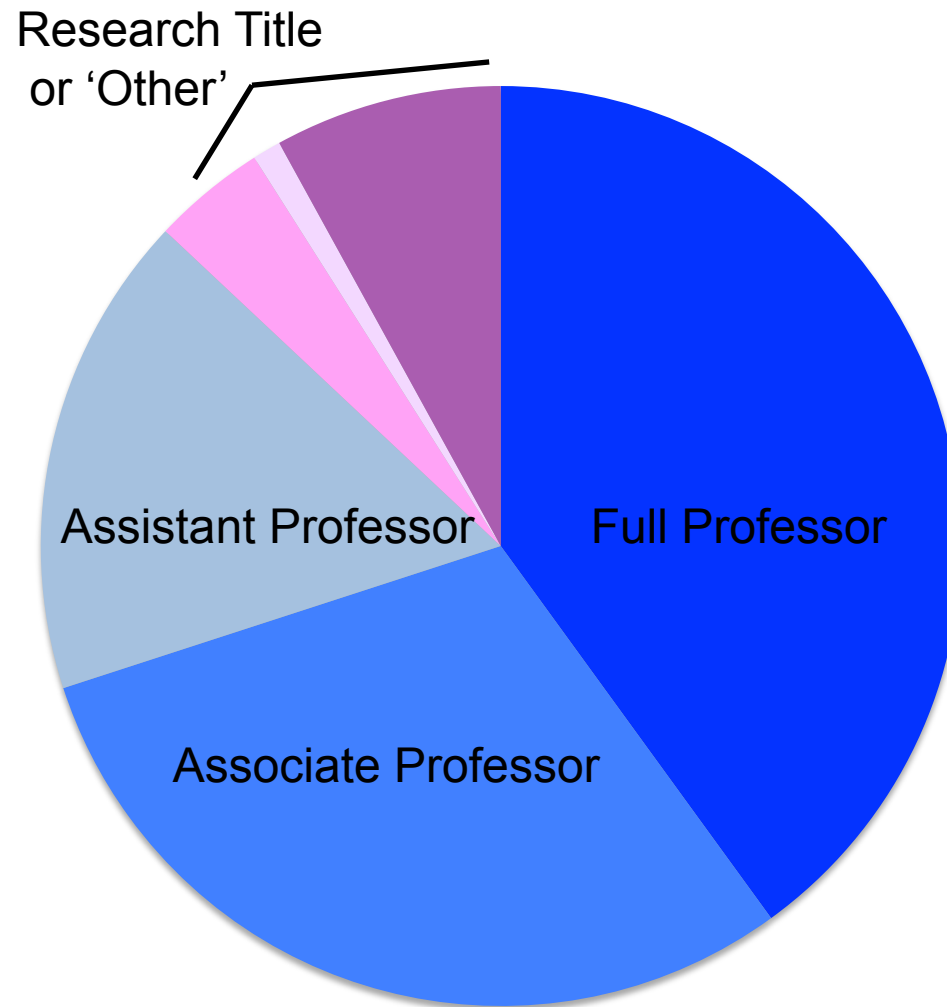
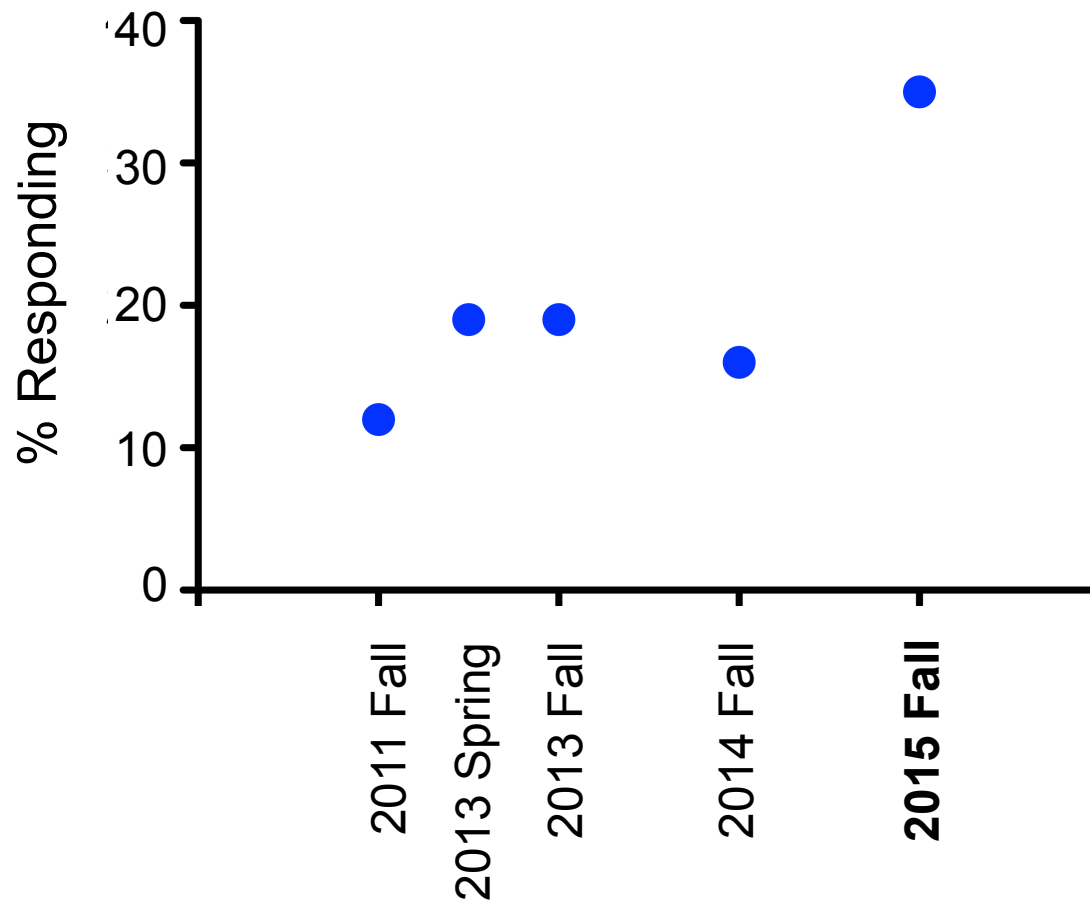


2015 CPI Survey Respondents by Rank/Title



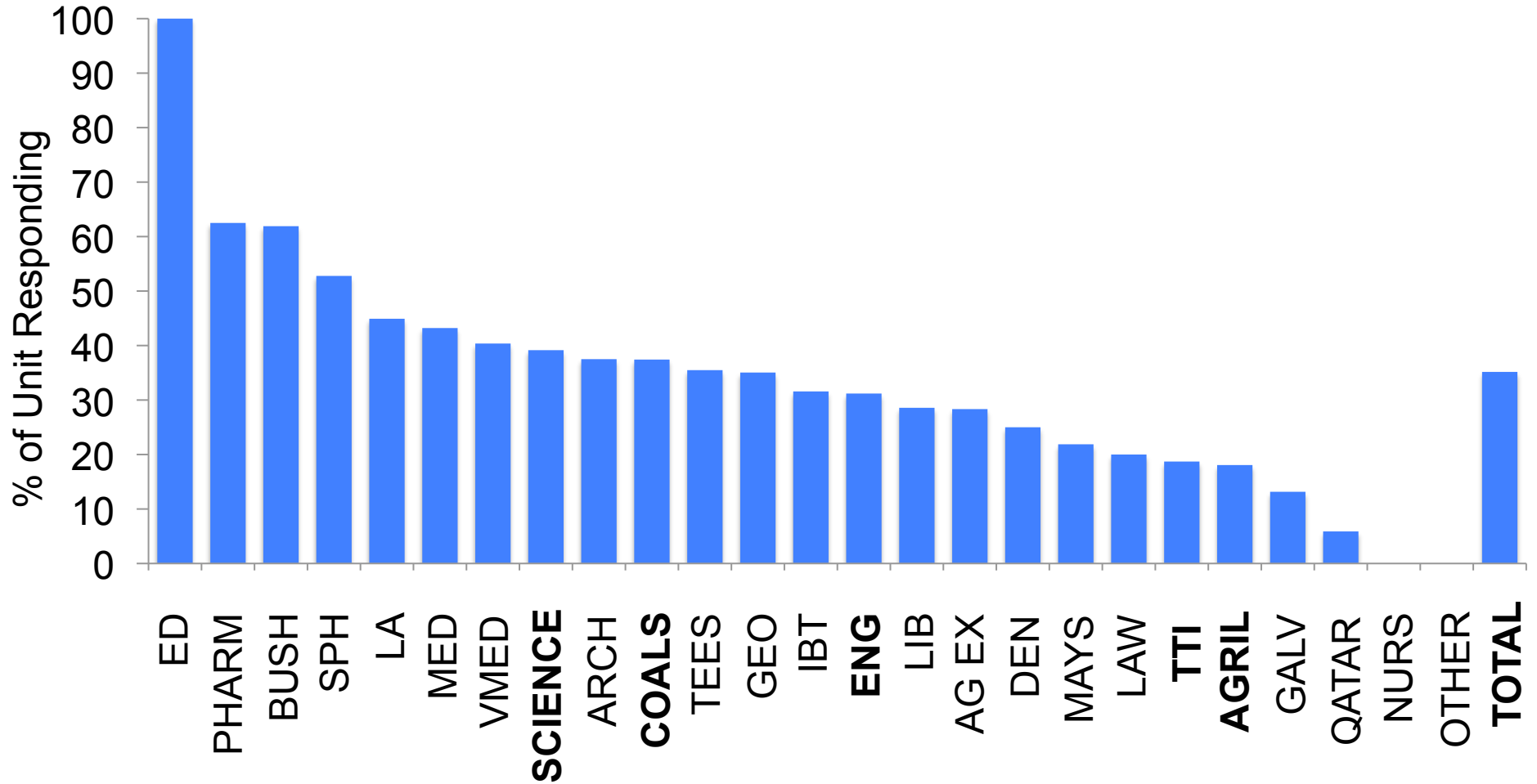
Response Rate to CPI Annual Survey 2011-2015



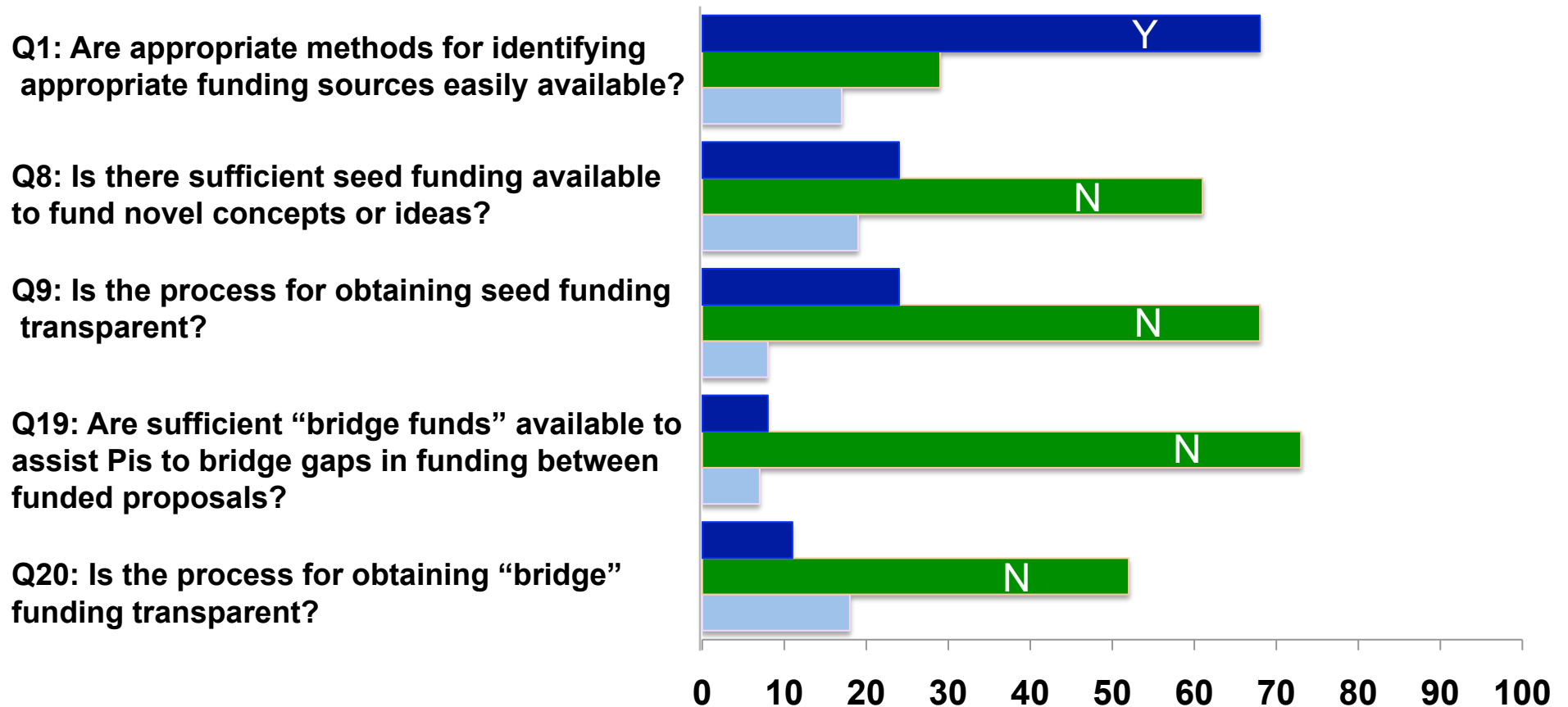
2015 CPI Survey Respondents by Unit

College	# of PIs reported in 2015 census	Survey responses	Response rate%
Education and Human Development	71	71	100%
Pharmacy	8	5	63%
Bush School	21	13	62%
Public Health	36	19	53%
Liberal Arts	118	53	45%
Medicine	81	35	43%
Veterinary Medicine and Biomedical Sciences	109	44	40%
Science	235	92	39%
Architecture	56	21	38%
Agriculture and Life Sciences	334	125	37%
Texas A&M Engineering Experiment Station	31	11	35%
Geosciences	117	41	35%
Institute of Biosciences and Technology	19	6	32%
Engineering	420	131	31%
Libraries	7	2	29%
Texas A&M AgriLife Extension	60	17	28%
Dentistry	24	6	25%
Business	32	7	22%
Law	10	2	20%
Texas A&M AgriLife Research	155	29	19%
Texas A&M Transportation Institute	155	29	19%
Texas A&M University at Galveston	38	5	13%
Texas A&M University at Qatar	51	3	6%
Nursing	2	0	0%
Other	0	4	#DIV/0!
Total	2190	767	35%

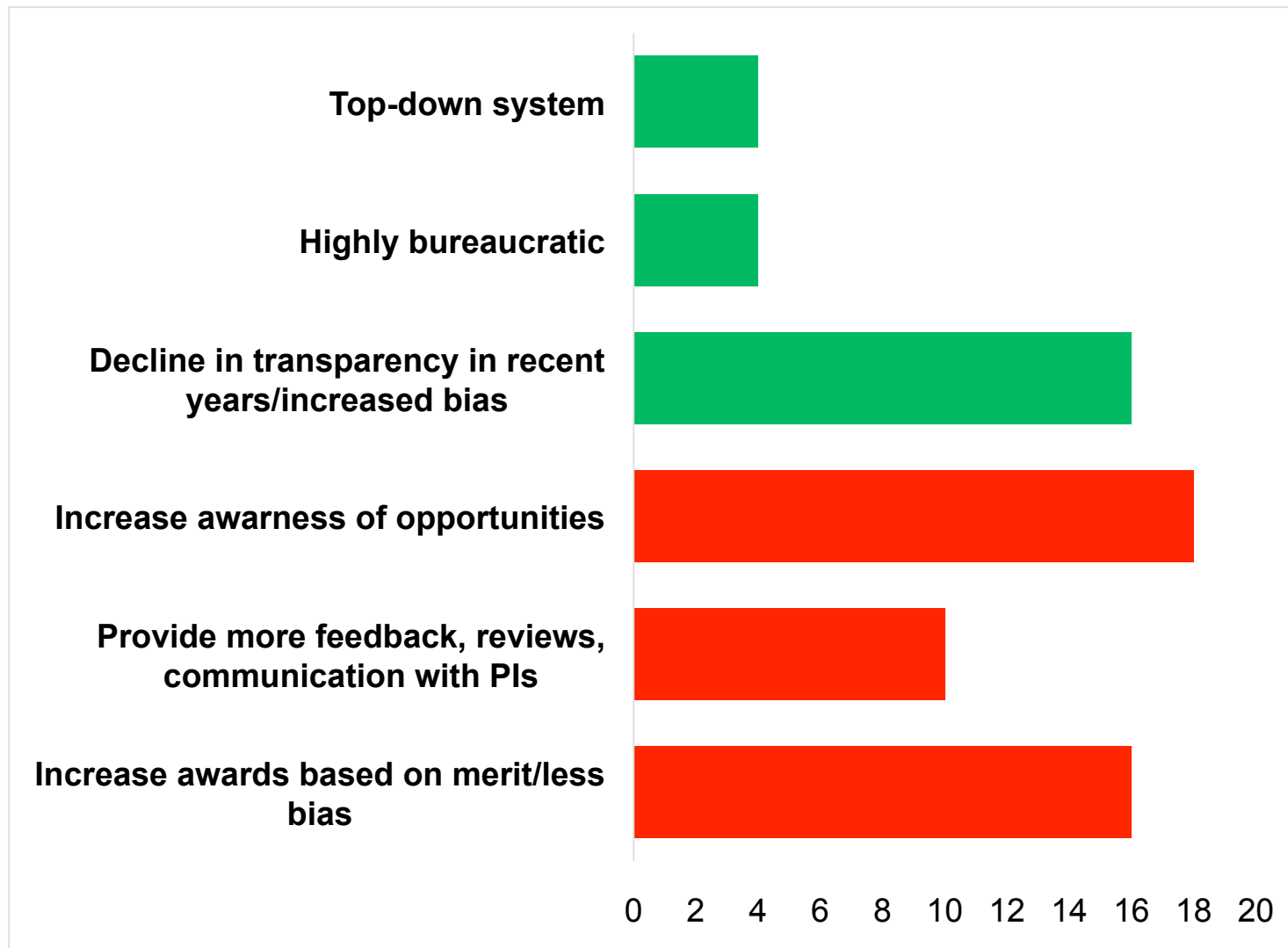
2015 CPI Survey Respondents by Unit



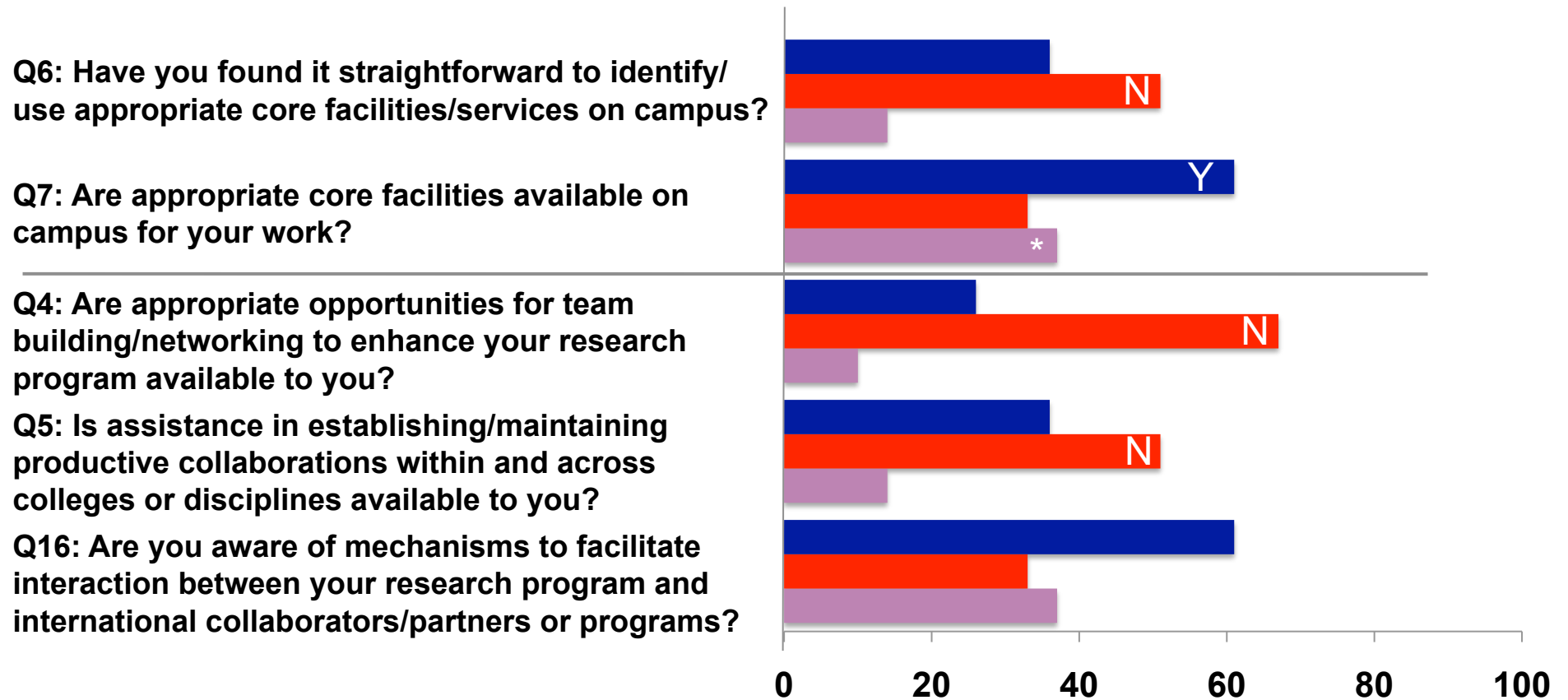
Section 1: Funding



Q9: Is the process for obtaining seed funding transparent?



Section 1: Team building, core facilities



Section 1: Proposal prep and pre-award

Q10: Do you receive sufficient and competent administrative support for proposal preparation?

Q14: Sufficient help in *preparing multi-investigator* proposals?

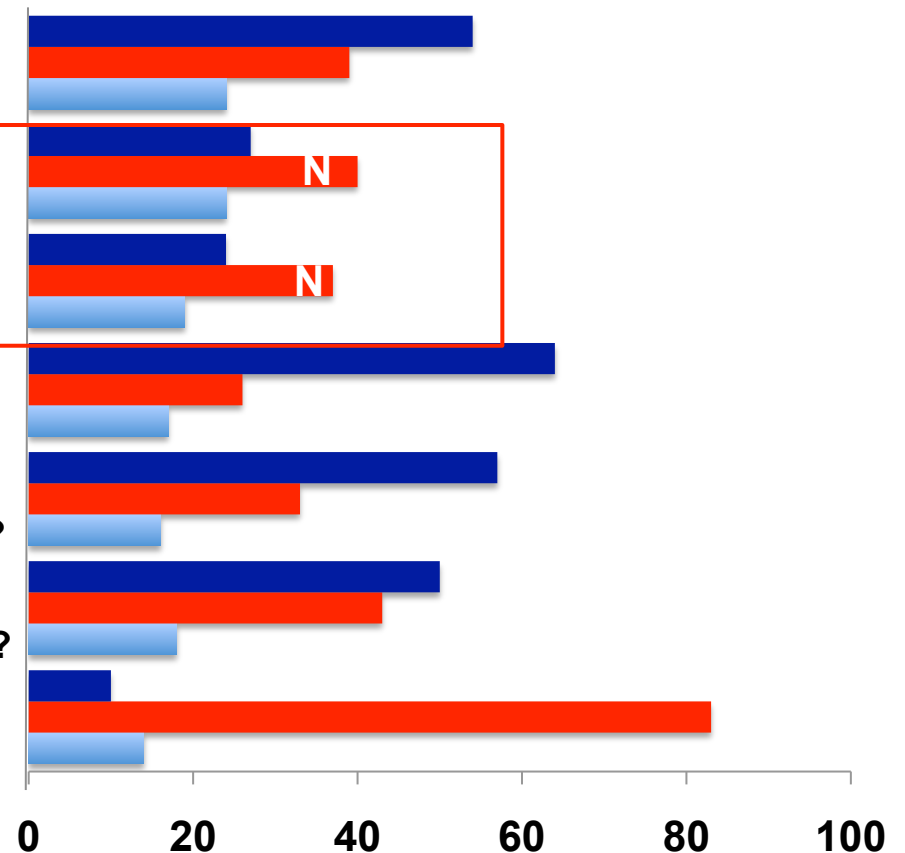
Q15: Sufficient help in *preparing multi-institutional* proposals?

Q12: Sufficient support for pre-award budget or subcontracts?

Q19: Promptness/knowledge/consistency of pre-award grant staff sufficient for a smooth process?

Q17: Sufficient assistance with administrative burden for grant submission and award management?

Q21: Have you had a proposal rejected by the sponsor due to an administrative error?



Section 2: Contracts

Q22. Are the general mechanisms for you to engage with industry sufficient?

Q28. Are the resources available to connect with industry partners looking for specific expertise sufficient?

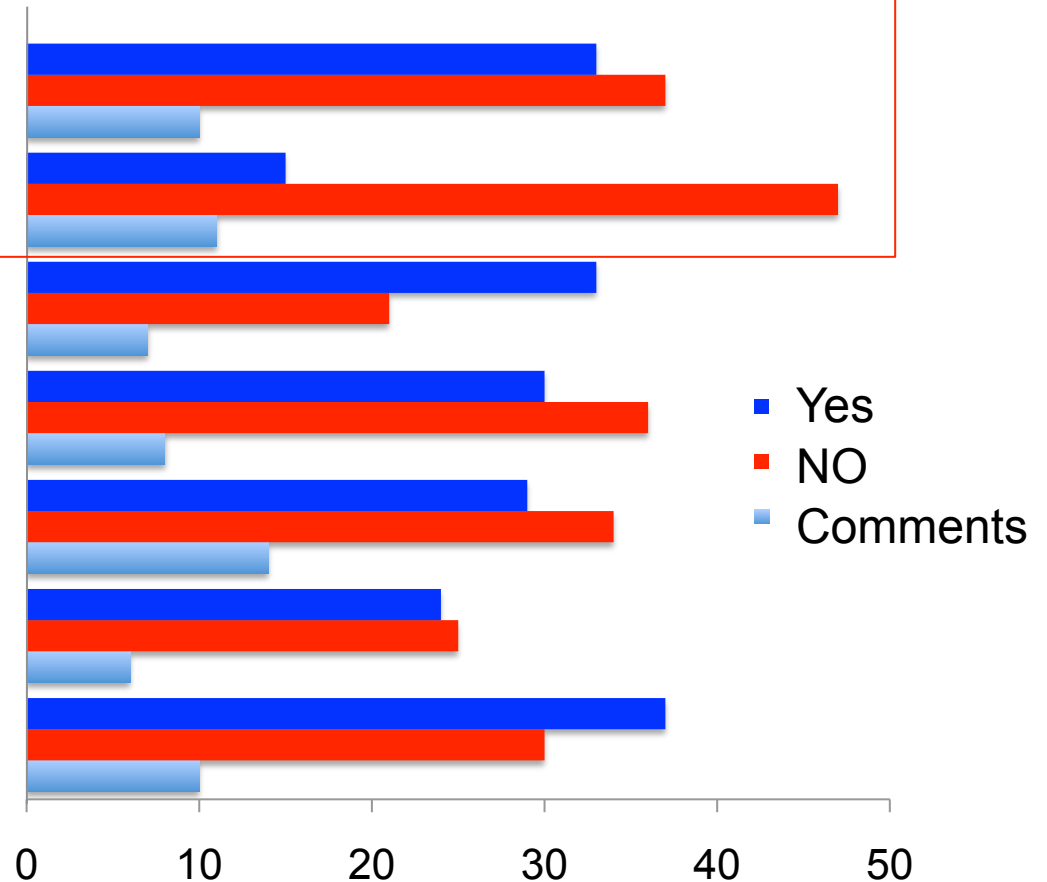
Q23. Sufficient support for non-disclosure agreements?

Q26. Administrative oversight of processing of contracts clear and efficient?

Q24. Timely negotiation/implementation of contracts?

Q25. Timely approval of non-disclosure and IP agreements?

Q27. Reasonable interpretation and implementation of regulatory and reporting requirements?

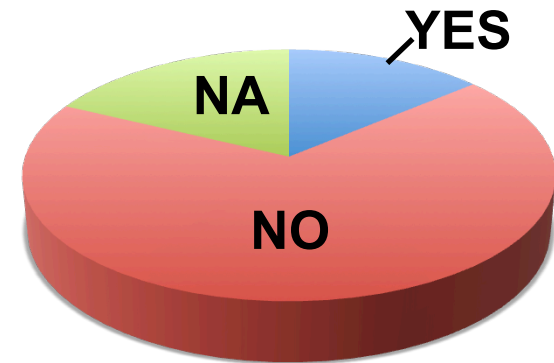


Section 3: Managing Grants and Contracts

Interim Funding



Q30. Are you aware that interim funding may be available to you after an award has been made but while you are waiting for accounts to be established?



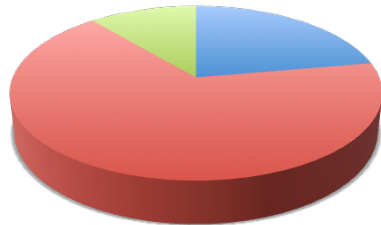
Q31. Is the process for accessing interim funding, while waiting for account set up, transparent to you?

Section 3: Managing Grants and Contracts

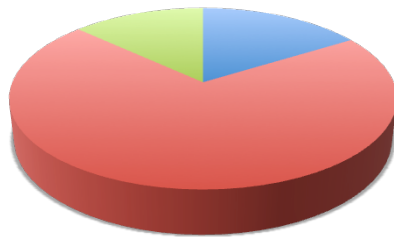
Cost Sharing



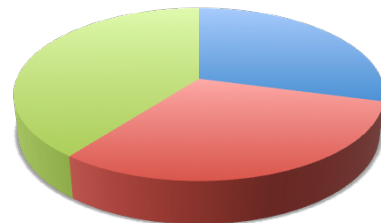
Q13. Are the mechanisms for obtaining matching funds, or cost sharing obvious?



Q32. Is information for understanding cost sharing easily available to you?



Q33. Is the process for establishing cost sharing clearly outlined and transparent to you?

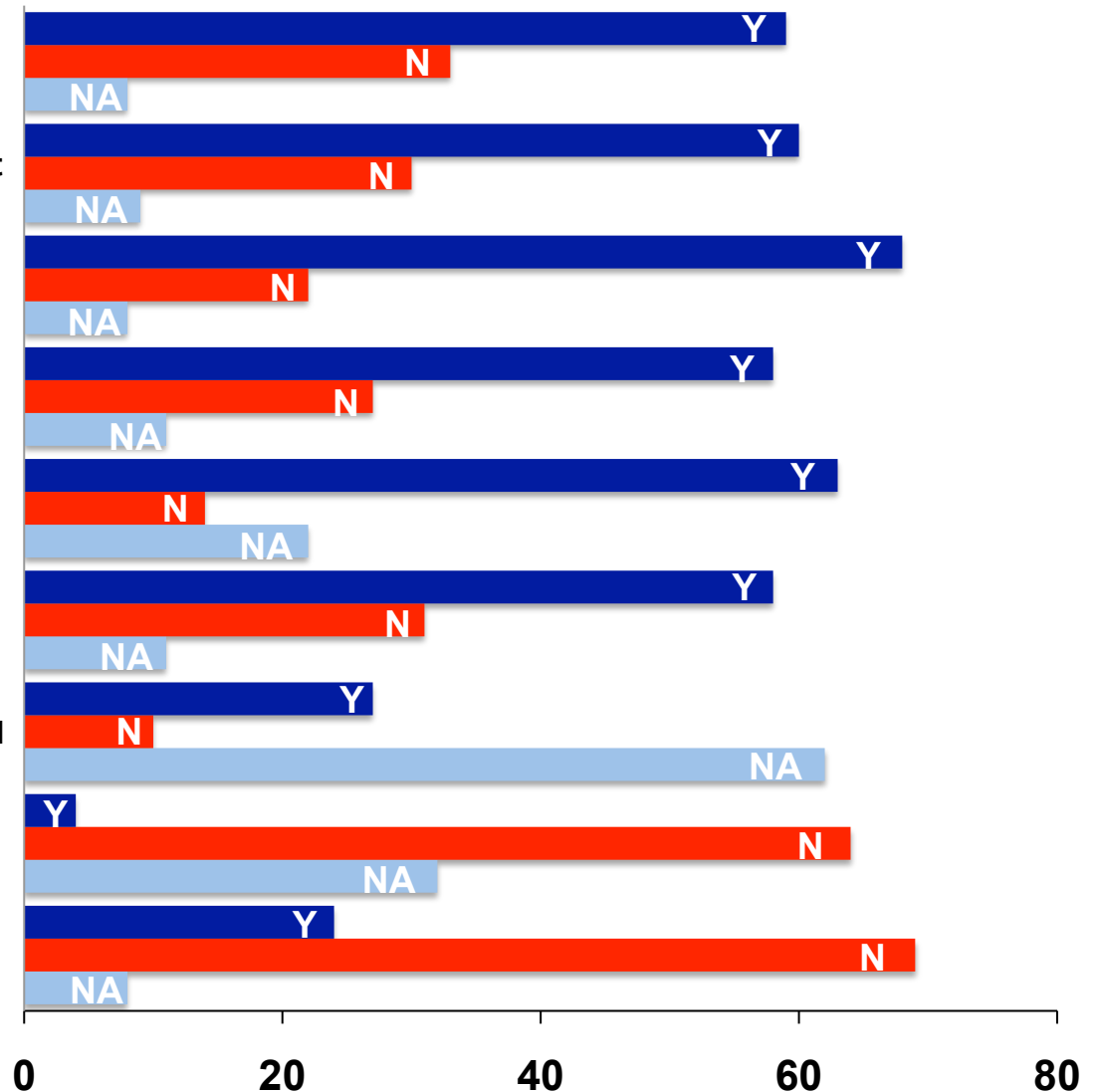


Q34. Has cost sharing been properly established for you? If no, please explain.

Section 3: Managing Grants and Contracts

Account Management

- Q35. Are your grants/contracts consistently handled by the same individual (or by a small consistent group)? If not, please explain.
- Q29. Are your new accounts for grant and contract funding set up in a timely way?
- Q37. Are your account balances kept up to date?
- Q38. Is accurate and timely information provided through the online system Maestro?
- Q47. Is the process for closeout of grants and contracts reasonable?
- Q36. Are issues related to post-award administration of your grants and contracts handled in a competent and timely way?
- Q48. Are the invoicing and collection of contracted funds from industrial partners effective?
- Q49. Have you performed contract work for which funds were never collected from the contracting partner? If so, please briefly describe this situation?
- Q39. Have you had funds returned to the sponsor for any reason? If so, why?



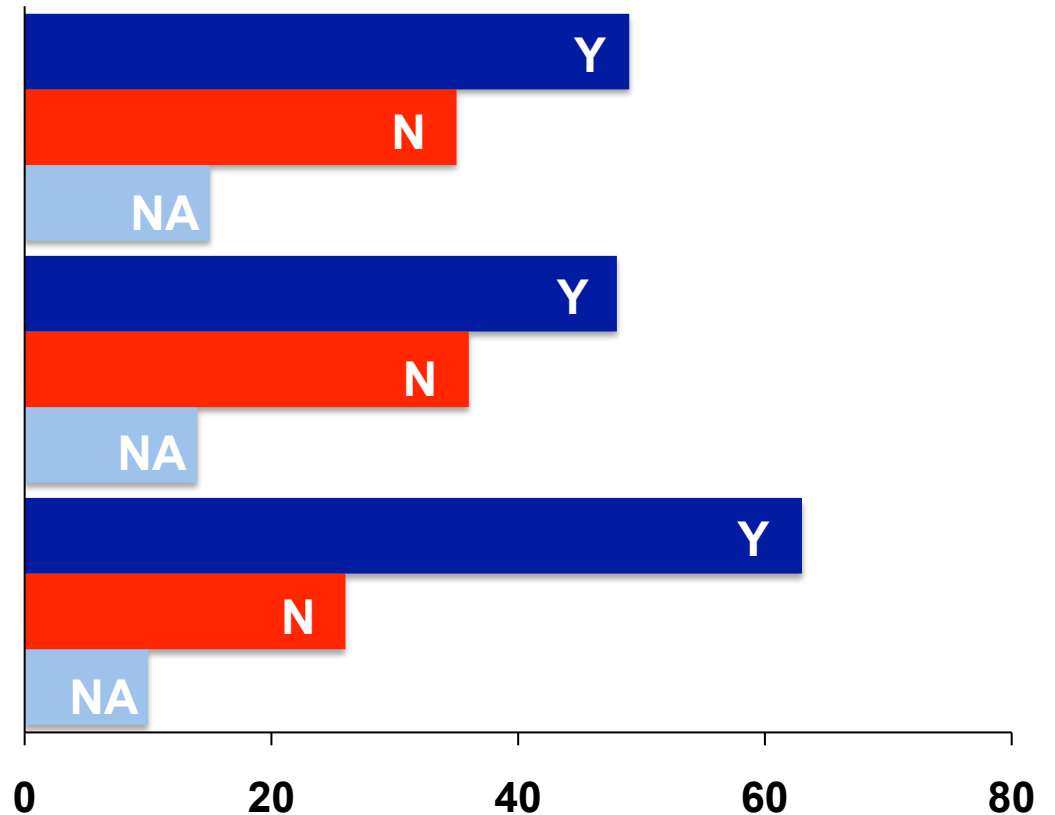
Section 3: Managing Grants and Contracts

Administrative Burden

Q40. Is the general administrative burden with regard to required training appropriate? If no, please explain.

Q41. Is the general administrative burden with regard to research compliance appropriate? If no, please explain.

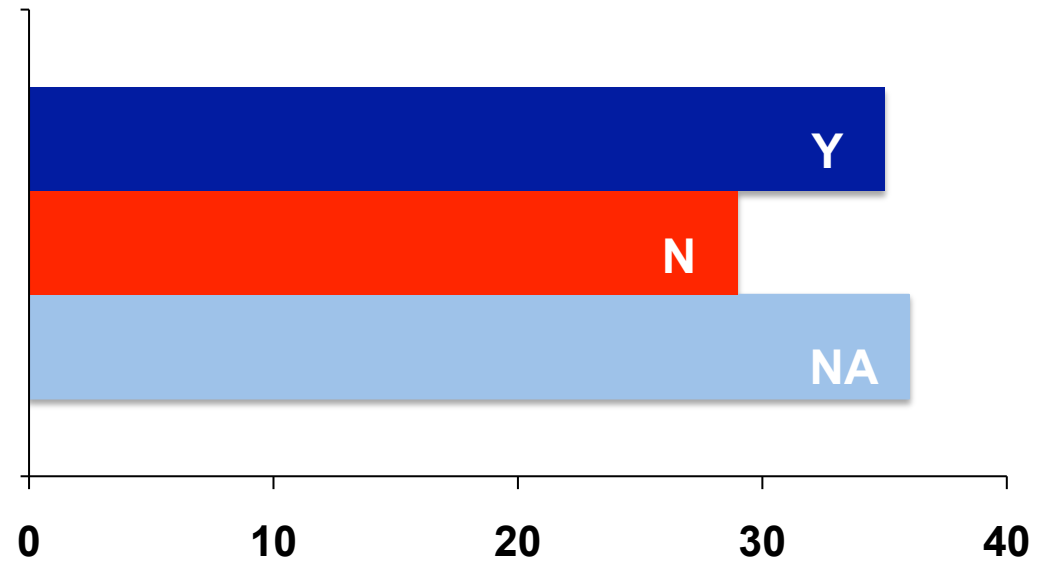
Q46. Is the process for grant-related travel and travel reimbursement reasonable?



Section 3: Managing Grants and Contracts

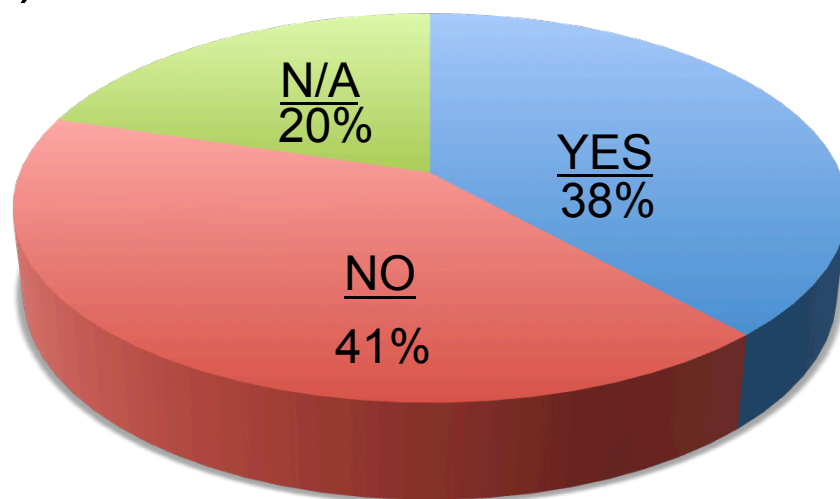
Working With Collaborators

Q45. Is the process of set-up and management of sub-awards or sub-contracts with other institutions straightforward?



Section 4: Workforce: Personnel and Trainees

50. Do you feel that TAMU-based professional development programs for faculty are sufficient? (i.e. professional development leave, cross-disciplinary training opportunities, training to improve laboratory management etc).



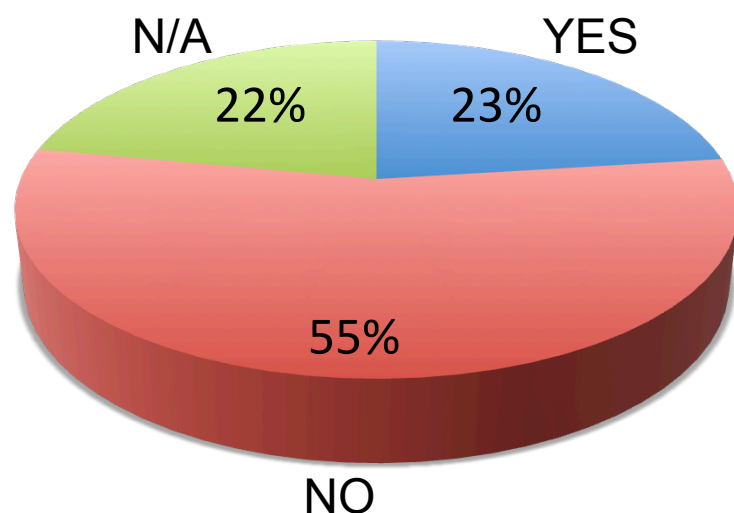
Common Comments:

- Lack of TAMU professional development opportunities
- FDL too short & infrequent
- More support needed for junior faculty

Responses $n = 547$

Section 4: Workforce: Personnel and Trainees

52. In your view, are sufficient funds available for **professional development of faculty**?



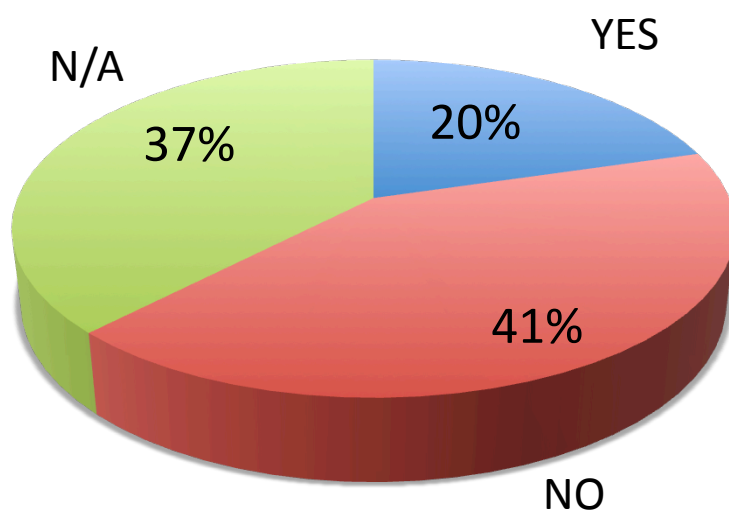
Responses $n = 545$

Common Comments:

- What funds?????
- Limited, if any, funds available.
- No discussion of this topic in departments or colleges.
- Paucity of travel funds for conferences and workshops
- FDL severely underfunded

Section 4: Workforce: Personnel and Trainees

55. Are resources for professional development of **post-doctoral fellows** available?



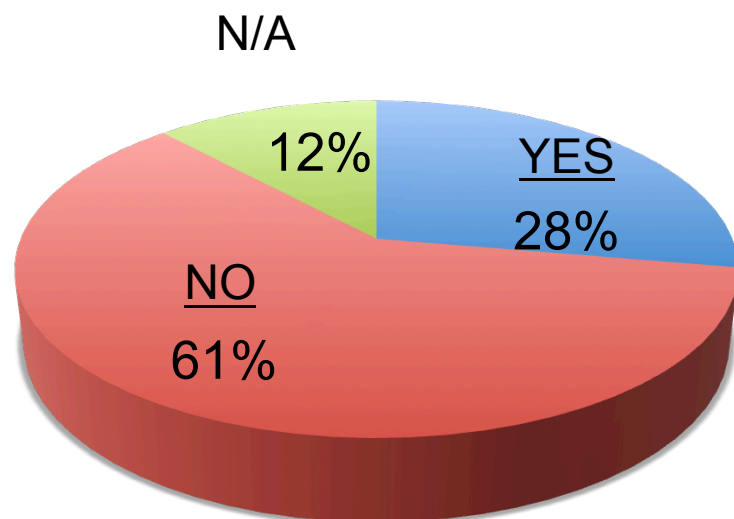
Responses $n = 538$

Common Comments:

- Increase funds for postdocs
- Develop TAMU Postdoc Association & Postdoc Office
- Increase visibility of postdocs
- Greater efforts needed to attract new postdocs

Section 4: Workforce: Personnel and Trainees

56. Are there adequate financial support mechanisms for **graduate students**?



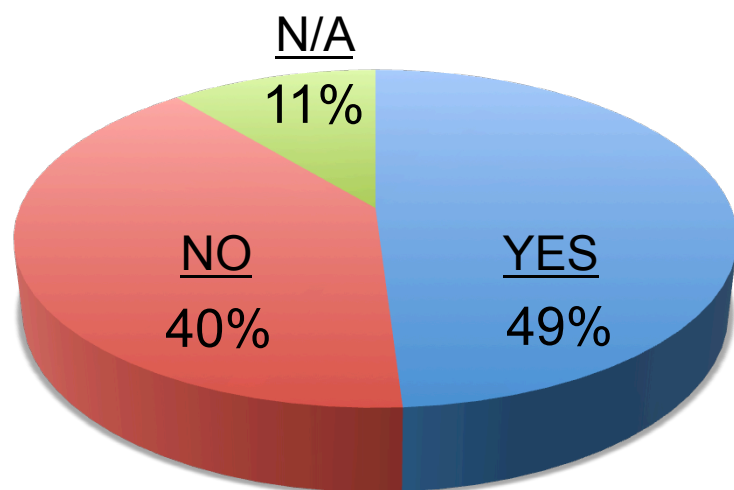
Common Comments:

- Tuition and fees are excessive
- Insufficient GAT/GAR/GANT lines
- Stipends not competitive
- Lack of fellowships for International Students
- More evaluation of funding needs to ensure appropriate and fair funding.
- Lack of support for MS students

Responses $n = 532$

Section 4: Workforce: Personnel and Trainees

58. Are the **graduate students** available highly qualified?
How might we attract better students?



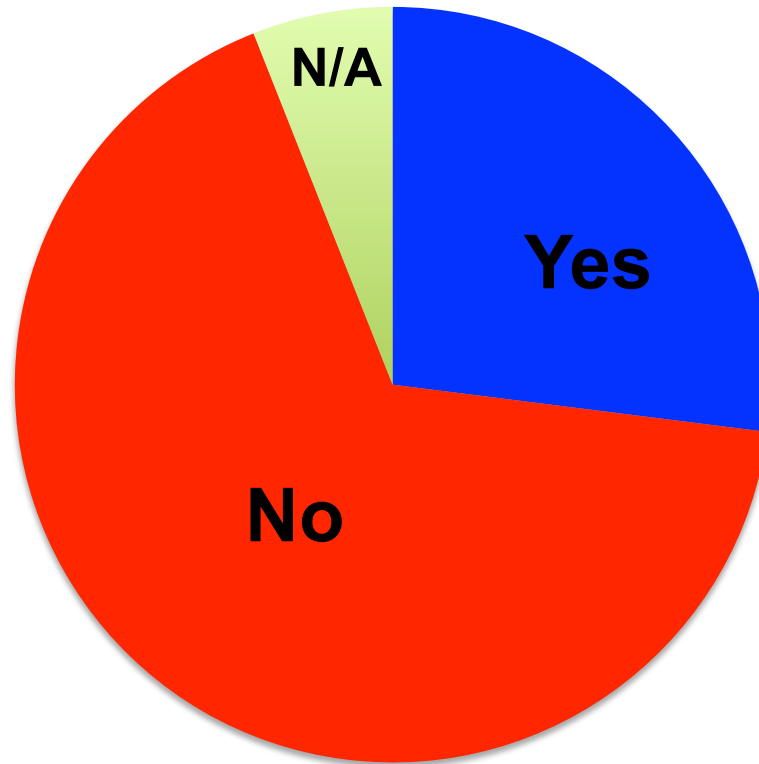
Common Comments:

- More competitive funding
- Enhance recruiting efforts
- Increase entrance standards
- Heighten branding of TAMU as institute of academic excellence
- Increase efforts to recruit under represented students

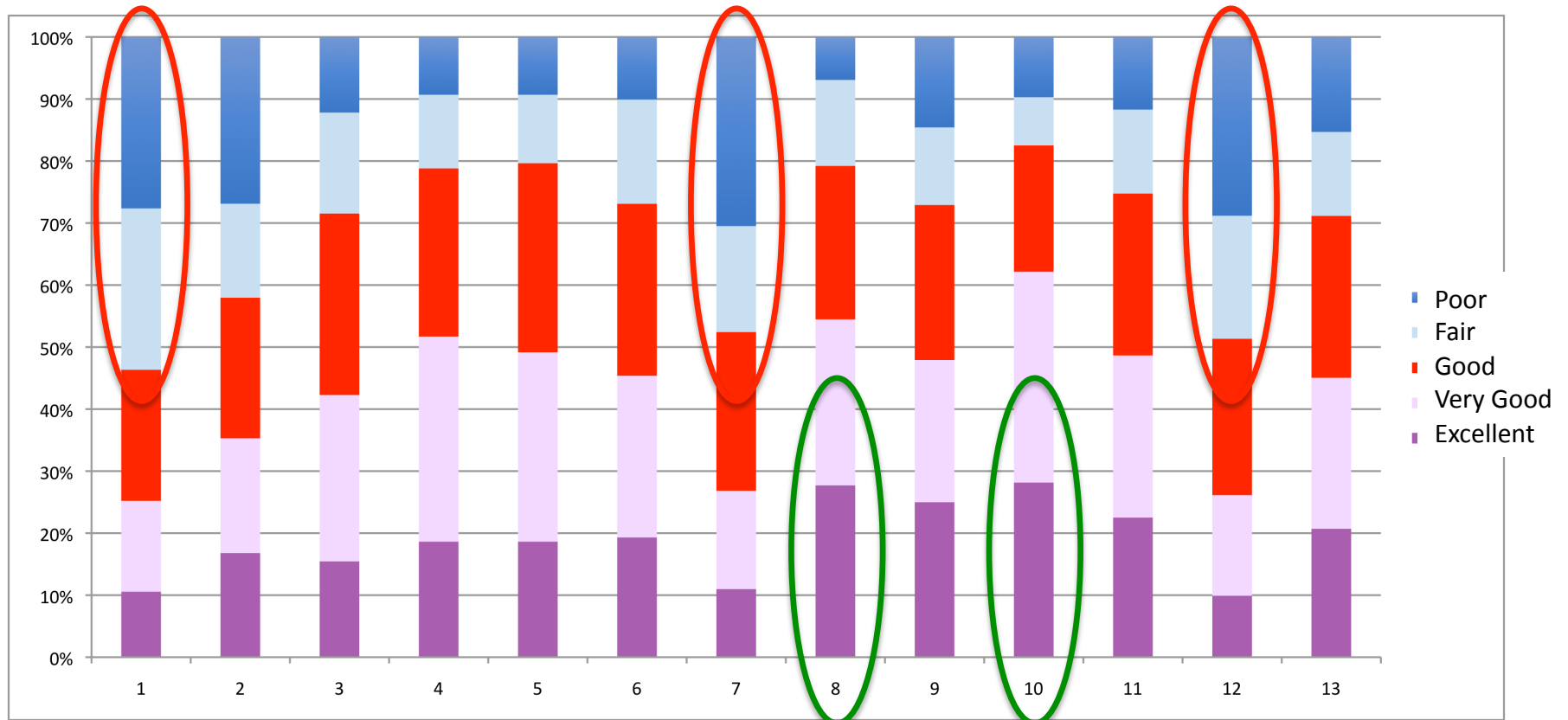
Responses $n = 539$

Section 5. : Compliance

Q61: Do you find the IRIS system user friendly?



Animal Care and Use



1 - Turn around (1st)

2 - Turn around (amend)

3 - Timely interact'n

4 - Customer Service

5 - Knowledge level

6 - Clarity of revisions

7 - Billing Accuracy

8 - Staff Competence

9 - Animal ordering

10 - Responsiveness

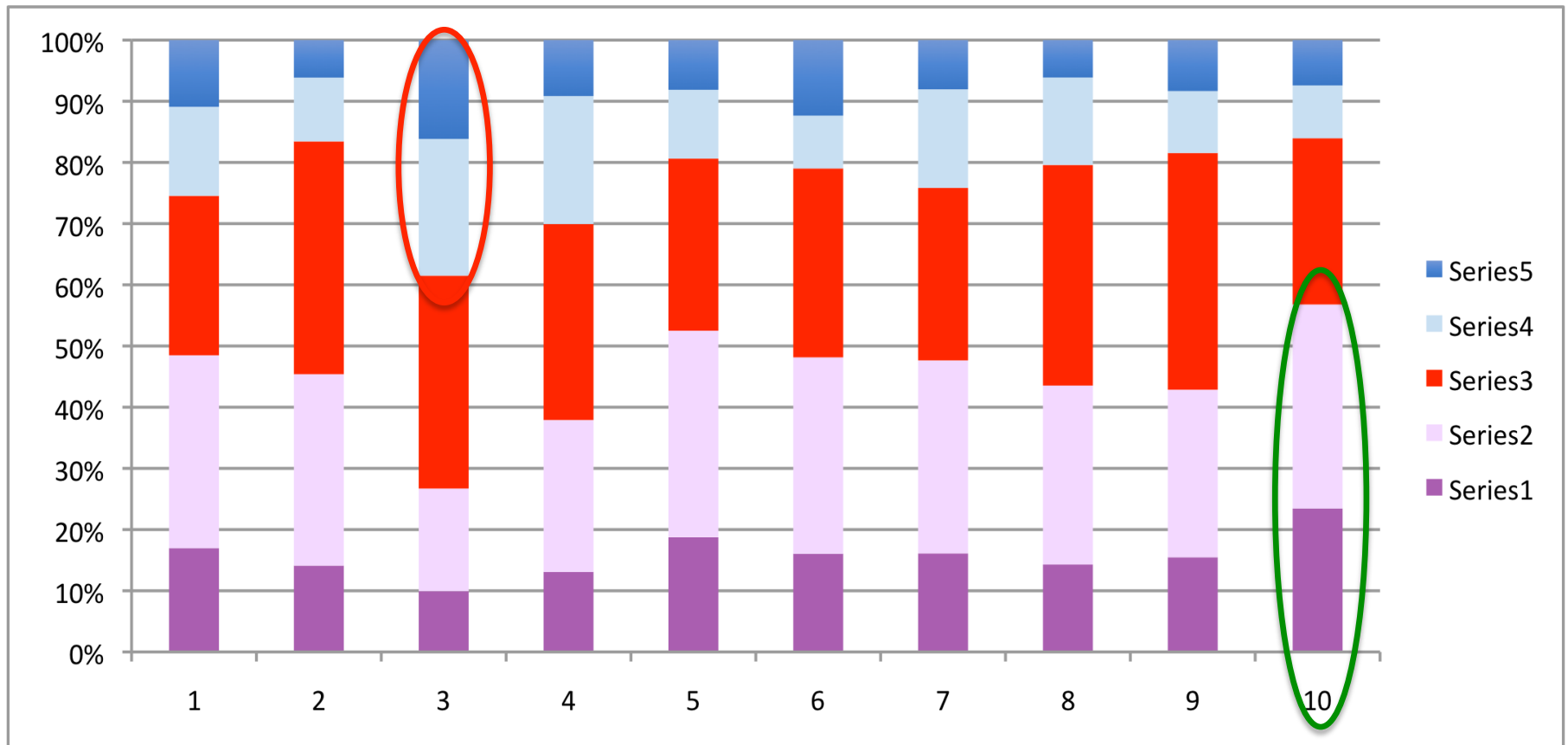
11 - Facilities

12 - Interactions between offices

13 - Availability

2015 CPI Survey: Compliance Ratings

Institutional Biosafety



1 – Knowledge of officers

2 – Time interaction w/staff

3 – Turnaround (1st)

4 – Turnaround (amendments)

5 – Customer service

6 – Staff knowledge

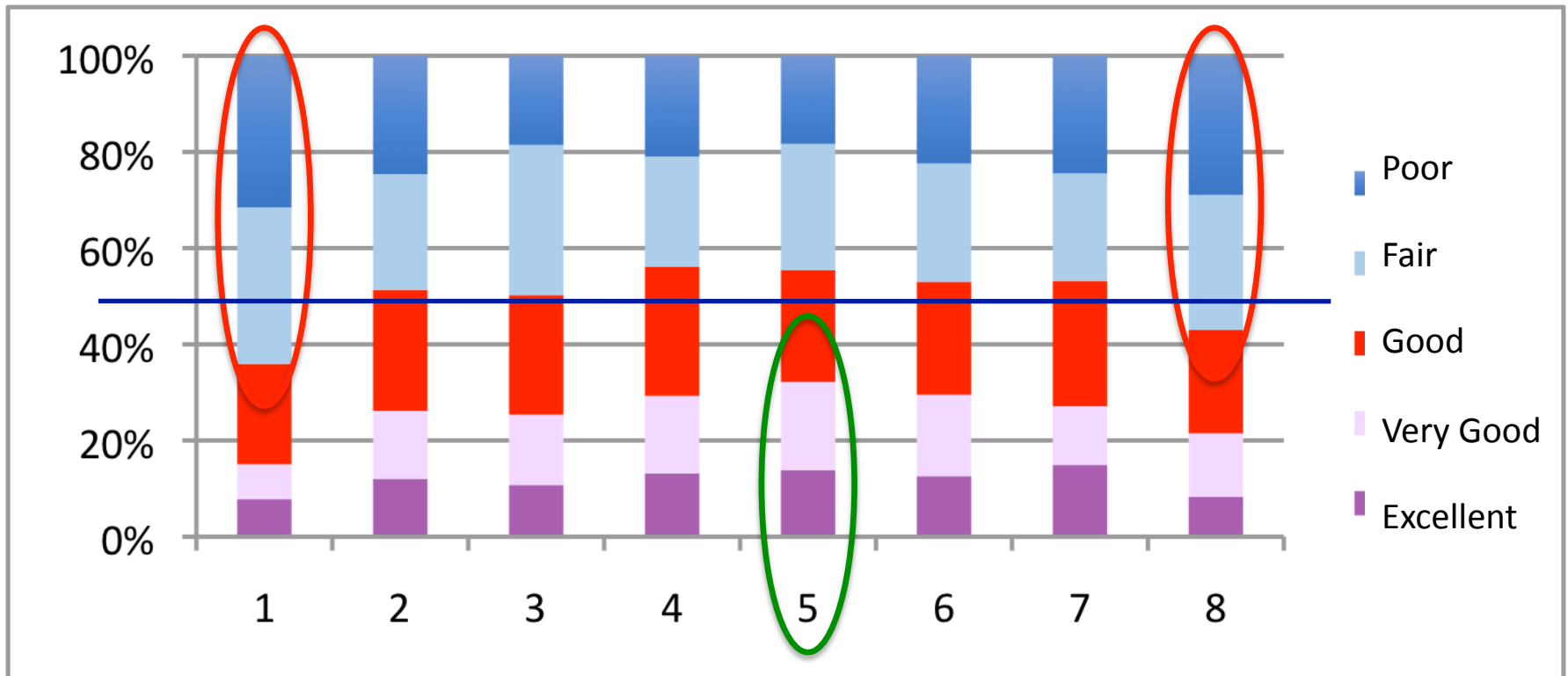
7 – Turnaround (protocols)

8 – Clarity of revisions

9 – Inspection process

10 – Prof'l handling incidents

Human Subjects Research



1 – Turnaround (1st)

2 – Turnaround (amend)

3 – Timely interactions

4 – Customer service (staff)

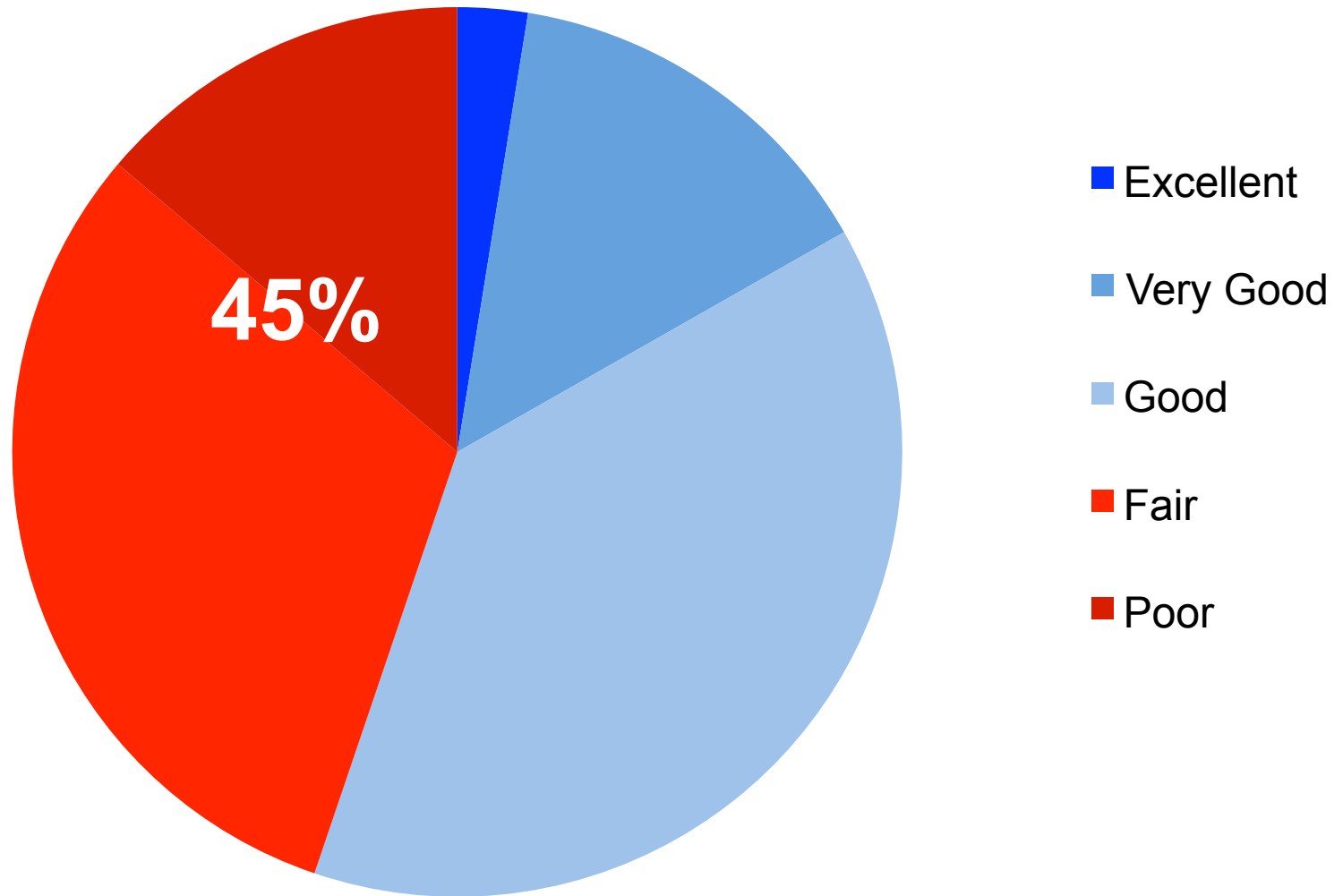
5 – Knowledge (staff)

6 – Clarity of revision

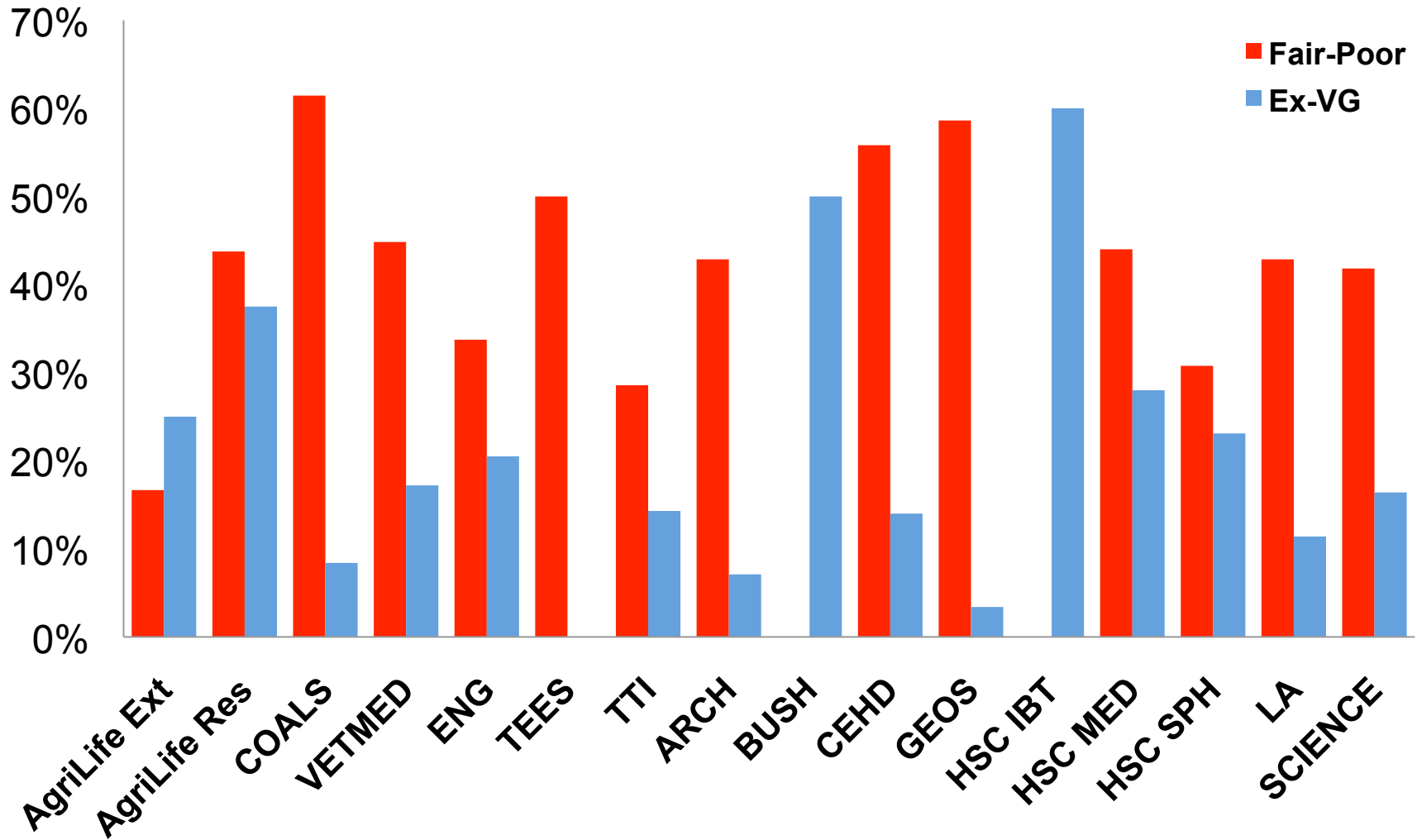
7 – Turnaround (proto)

8 – Timely negotiation

Q83: How would you describe the **overall faculty morale** on campus?



Perception of Campus Morale by Unit (% response)



Comments if low morale rating

- Administrative leadership, top down attitude, treatment of faculty
- Extramural funding rates
- Salary / appointment and annual leave changes
- Facilities, compliance, grants admin

Improvements that could be made

- Better leadership, less top down, more faculty involvement in decision-making
- Better recognition of value of all faculty activities that have positive impact for TAMU
- More pilot funding, other funding resources
- Staff support, and grad/teaching support
- Facilities improvements

Services/programs we lack that would make your research program more productive

- Support and staff for grant proposal preparation
- Better shared research resources / instrumentation / repairs / technical staff
- Compliance / pre- and post-award support, accounting support
- Grad program support

Areas where the CPI could be pro-active to improve the research environment at TAMU

- All aspects of proposal preparation support, submission, pre-award & post-award services
- Reduce regulatory and compliance burdens
- Shared research resources and research staff support, and physical infrastructure
- Incentivize faculty research success, respect for faculty input, reduce top down decision making
- Grad student support